Open Education Resources: evaluation checklist							
Name of the OER:	Phases of language learning process						
Description:	This video is a short description of the 4 stages of the language learning process, explained and shown in simple words.						
URL:	https://www.youtube.com/watch?v=ITfNldBwbQQ						
Completion date:	01 february 2023						
License/usage protections:	CC BY-NC-SA						
Name of the evaluator:	Edoardo Mascheroni						
Score legend:	High / 3 points	Good / 2 points	Low / 1 point	N/A			
RELEVANCE							
How important is the content of the OER to our learning objective?							
Score:	3						
Notes:	The video content is central to the course. It illustrates a key step in the completion of the new Electronic Registry.						
ACCURACY							
How correct is the content of the OER? Is the information up to date? Is the form (spelling, grammar) correct?							
Score:	3						
Notes:	The text is correct in content and updated.						
QUALITY							
Consider the technical quality of the OER in terms of graphic layout, audio/video quality, clarity of exposition.							
Score:		2					
Notes:	The quality is good, more than sufficient in terms of graphic quality and expository clarity, adequate but not excellent in terms of audio quality and linguistic clarity.						

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ACCESSIBILITY							
Is the OER free? Is it easy to access from the web? Is it possible to download it? Is it possible to edit it? Is it possible to convert it to another format?							
Score:	3						
Notes:	The material is perfectly free, easily accessible from the internet, if necessary downloadable from YouTube (via external software) and convertible into other formats.						
ENGAGEMENT							
How attractive is the OER to a learner? It's interesting? Does it catch the attention or is it boring?							
Score:		2					
Notes:	The material is engaging enough for the learner, but a bit static. It could have been even more engaging.						
ADA COMPLIANCE							
Is the OER accessible for disabled people? If text, is a screen reader accessible and easy to use? If video/audio, is closed captioned or transcripts available?							
Score:	3						
Notes:	The video is inclusive and accessible for people with disabilities. The choice of colors with strong contrasts helps visualization for those with impaired vision, while the captions and trascprits allow the material to be easily used by those with hearing problems.						
TOTAL SCORE: 16/18							
Final and general comment:	The material is very useful for the purposes of the course. It is meaningful, up-to-date and accessible to all types of users.						