Open Education Resources: evaluation checklist							
Name of the OER:	Online course Flyer						
Description:	Flyer to communicate basic information in relation to the online course "How to complete the new electronic register" for the "Studio Italia" language school in Budapest, Hungary. The essential information is: when, where and who the course is for.						
URL:	https://editor.wix.com/html/editor/web/renderer/edit/ db4cdf55-1966-454f-8d88-cdf32ee47061? metaSiteId=d6d02efb-dd4d-4f6a-b80b-61c4eb1008de						
Completion date:	25/01/2023						
License/usage protections:	CC BY-SA						
Name of the evaluator:	Edoardo Mascheroni						
Score legend:	High / 3 points	Good / 2 points	Low / 1 point	N/A			
RELEVANCE							
How important is the content of the OER to our learning objective?							
Score:	3						
Notes:	The information reported is certainly relevant to the course, they communicate essential information such as: when and where the course is held and who it is intended for						
ACCURACY							
How correct is the content of the OER? Is the information up to date? Is the form (spelling, grammar) correct?							
Score:	3						
Notes:	The information provided is correct and up-to-date.						
QUALITY							
Consider the technical quality of the OER in terms of graphic layout, audio/video quality,							

clarity of exposition.

Open Education Resources: evaluation checklist							
Score:		2					
Notes:	The graphic quality is decent, but it is evident that it is not the work of a professional graphic designer.						
ACCESSIBILITY							
Is the OER free? Is it easy to access from the web? Is it possible to download it? Is it possible to edit it? Is it possible to convert it to another format?							
Score:		2					
Notes:	The flyer is easily accessible from the internet and free. it can be downloaded in PDF format and therefore can only be converted with suitable software.						
ENGAGEMENT							
How attractive is the OER to a learner? It's interesting? Does it catch the attention or is it boring?							
Score:		2					
Notes:	The flyer is designed to capture the viewer's attention. However, engaging is not the main objective of this flyer, which is to communicate essential information about the course.						
ADA COMPLIANCE							
Is the OER accessible for disabled people? If text, is a screen reader accessible and easy to use? If video/audio, is closed captioned or transcripts available?							
Score:	3						
Notes:	The flyer was designed with respect for the needs of disabled people in mind, and therefore trying to respect inclusive visual design criteria.						
TOTAL SCORE: 15/18							
Final and general comment:	In general, the OER is good: it presents important and accurate information, it is well structured and it tries to respect the necessary accessibility and inclusiveness criteria.						