Open Education Resources: evaluation checklist							
Name of the OER:	Languange learning vs Language acqusition						
Description:	Brief description of the difference between language learning and language acquisition, based on the reflection of the great American linguist Stephen Krashen.						
URL:	https://www.youtube.com/watch?v=MesyDJyis						
Completion date:	13 february 2023						
License/usage protections:	Attribution-NonCommercial-ShareAlike: CC BY-NC-SA						
Name of the evaluator:	Edoardo Mascheroni						
Score legend:	High / 3 points	Good / 2 points	Low / 1 point	N/A			
RELEVANCE							
How important is the content of the OER to our learning objective?							
Score:		2					
Notes:	The content is important to our course, but it describes an element of knowledge that the course recipients are supposed to already know (but this is not always the case).						
ACCURACY							
How correct is the content of the OER? Is the information up to date? Is the form (spelling, grammar) correct?							
Score:	3						
Notes:	The text is correct, updated from a theoretical point of view and free from errors in its linguistic aspect.						
QUALITY							

Consider the technical quality of the OER in terms of graphic layout, audio/video quality, clarity of exposition.

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Score:	3					
Notes:	The quality is great. The voice is clear and easy to understand, with just the right intonation. The image also helps understanding the video from a graphic point of view.					
ACCESSIBILITY						
Is the OER free? Is it easy to access from the web? Is it possible to download it? Is it possible to edit it? Is it possible to convert it to another format?						
Score:	3					
Notes:	The video is accessible. It is available on youtube with the indication of the copyright, and it is possible to reproduce it without commercial purposes, but indicating the author's attribution, and also download it via external software.					
ENGAGEMENT						
How attractive is the OER to a learner? It's interesting? Does it catch the attention or is it boring?						
Score:		2				
Notes:	The video is interesting enough, but it's not exciting. The limited time (less than 3 minutes) makes its use accessible without getting bored.					
ADA COMPLIANCE						
Is the OER accessible for disabled people? If text, is a screen reader accessible and easy to use? If video/audio, is closed captioned or transcripts available?						
Score:	3					
Notes:	The video is accessible to people with hearing impairments, as it includes text transcription and closed captions, complete and precise with punctuation.					
TOTAL SCORE: 16/18						
Final and general comment:	In general it is a useful material to achieve the educational objectives of our course: it is sufficiently interesting, accessible and available and, in addition to being technically well done.					