Open Education Resources: evaluation checklist							
Name of the OER:	2014 Ricostruzione di conversazione in Marchigiano: dimostrazione di Silvia De Angelis						
A demonstration of the didactic activity for language learning "Reconstruction of conversation", carried out during the laboratory of the same name held during the 20th International Seminar "Does the Dilit method exist?" organized by Dilit International House in Rome on 12-13 April 2014.							
URL:	https://www.youtube.com/watch?v=nrgg82Hewhg						
Completion date:	15/01/2023						
License/usage protections:	Sharing only / CC BY-NC-ND						
Name of the evaluator:	Edoardo Mascheroni						
Score legend:	High / 3 points	Good / 2 points	Low / 1 point	Poor / 0 points			
Relevance							
How important is the content of the OER to our learning objective?							
Score:	3						
Notes:	The video demonstrates very concretely how to carry out the "Conversation Reconstruction" activity. The practicality of the material makes it very suitable for teaching how to perform this language activity.						
Accuracy							
How correct is the content of the OER? Is the information up to date? Is the form (spelling, grammar) correct?							
Score:	3						
Notes:	The content is still very up to date and the languageactivity is shown correctly.						
Quality							
Consider the technical	I quality of the OER in t	erms of graphic layout,	audio/video quality, cla	rity of exposition.			
Score:			1				
Notes:	The video / audio quality is quite poor, there are background noises that disturb listening and the video is fixed and with low resolution. However, the teacher's oral exposition is clear and easily understandable.						
Accessibility							
Is the OER free? Is it easy to access from the web? Is it possible to download it? Is it possible to edit it? Is it possible to convert it to another format?							
Score:		2					
Notes:		ccessible, free, eas	•				

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Engagement							
How attractive is the OER to a learner? It's interesting? Does it catch the attention or is it boring?							
Score:		1					
Notes:	The video is interesting for the proposed content, the practical demonstration of the activity, but the duration (20 minutes) and the static nature of the observation point make it difficult for learners to use.						
Total score: 10 (maximum score is 15)							
Final and general comment:	· ·						