

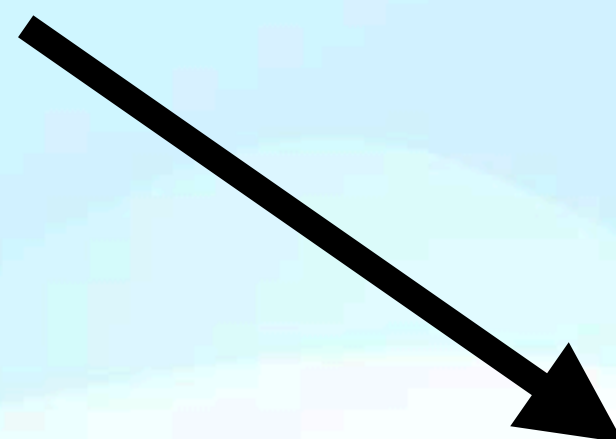
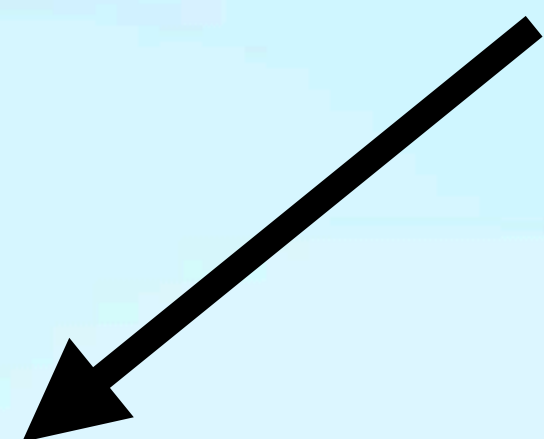
A cooperation between...



PHASES OF LANGUAGE LEARNING PROCESS

To complete correctly the new Electronic Register

P. P. P.

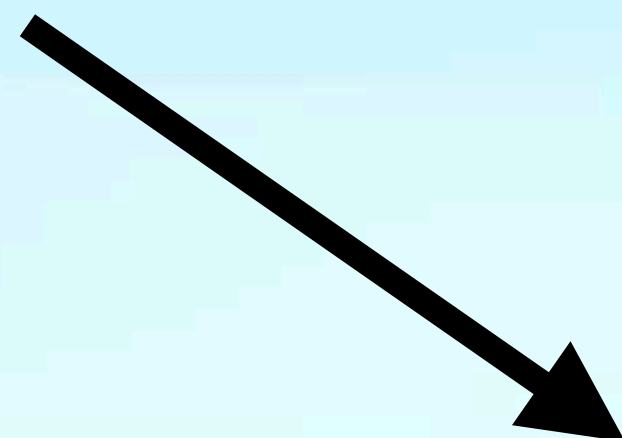


PRESENTATION

PRODUCTION

PRACTICE

① PRESENTATION

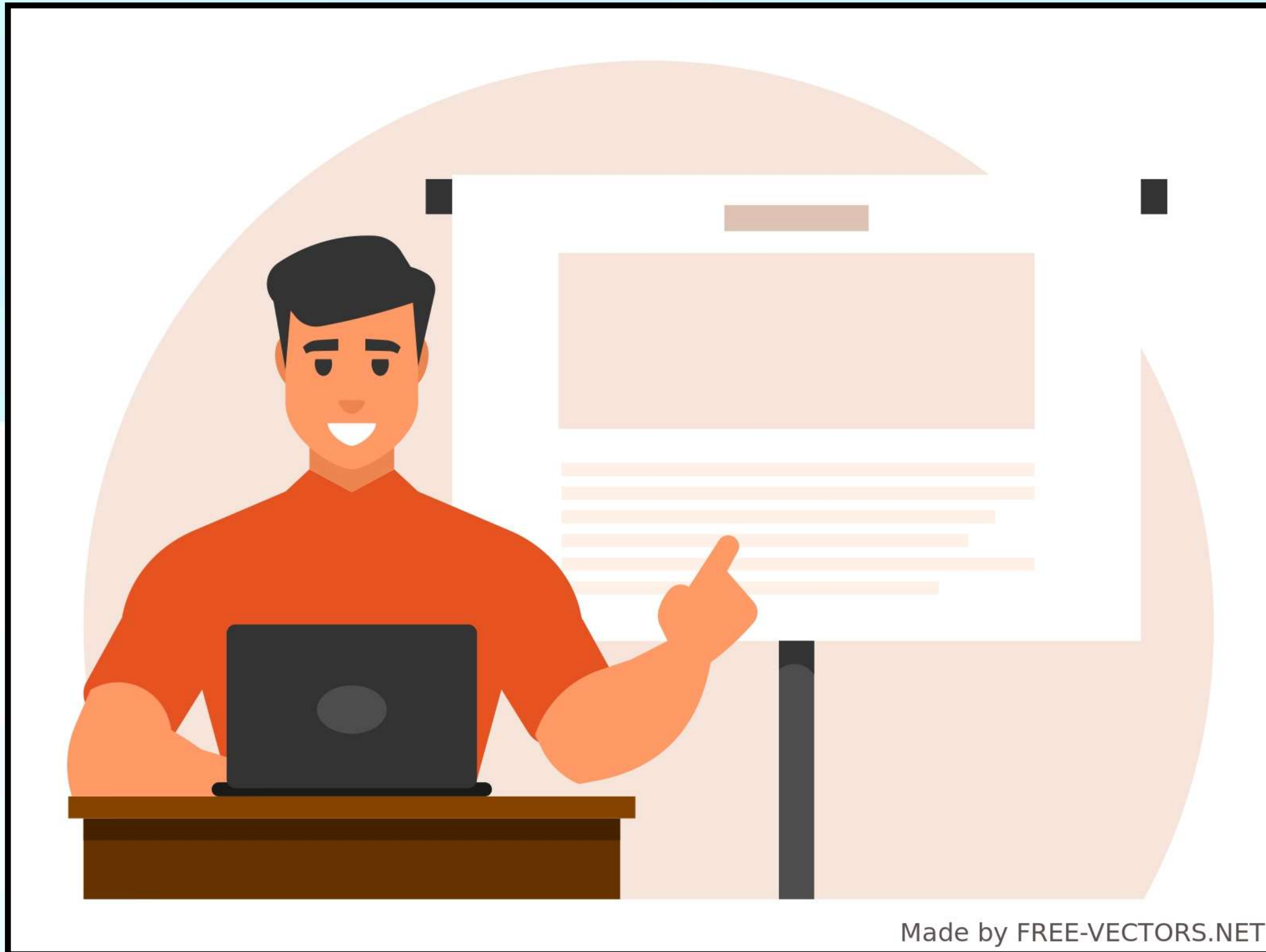


② PRACTICE



③ PRODUCTION

STEP 1: PRESENTATION



- **Introduction of a new linguistic element**
- **From a text (reading / listening)**
- **Globality —> analysis**
- **Inductive (learners autonomous discovery)**

STEP 2: PRACTICE



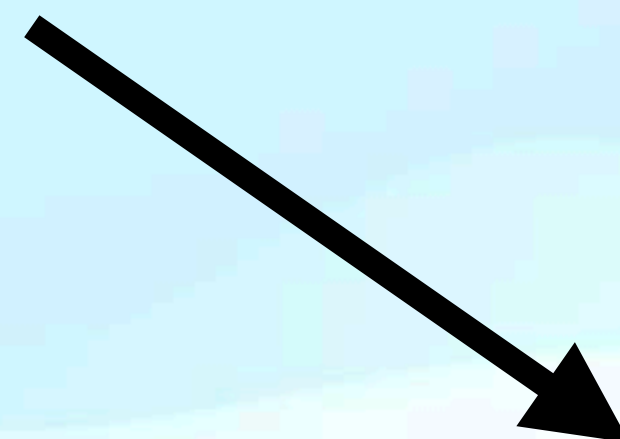
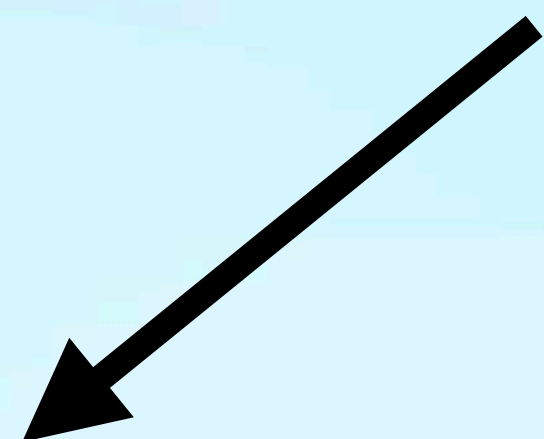
- **Use of the target linguistic element**
- **Structuralist / behaviorist exercises**
- **Repetition / homework**

STEP 3: PRODUCTION



- **Reuse of the target linguistic element**
- **Speaking / writing —> communication**
- **Communicative situation**
- **Linguistic acquisition**

PRODUCTION



**Guided
Production**

①

**Free
Production**

②

GUIDED PRODUCTION



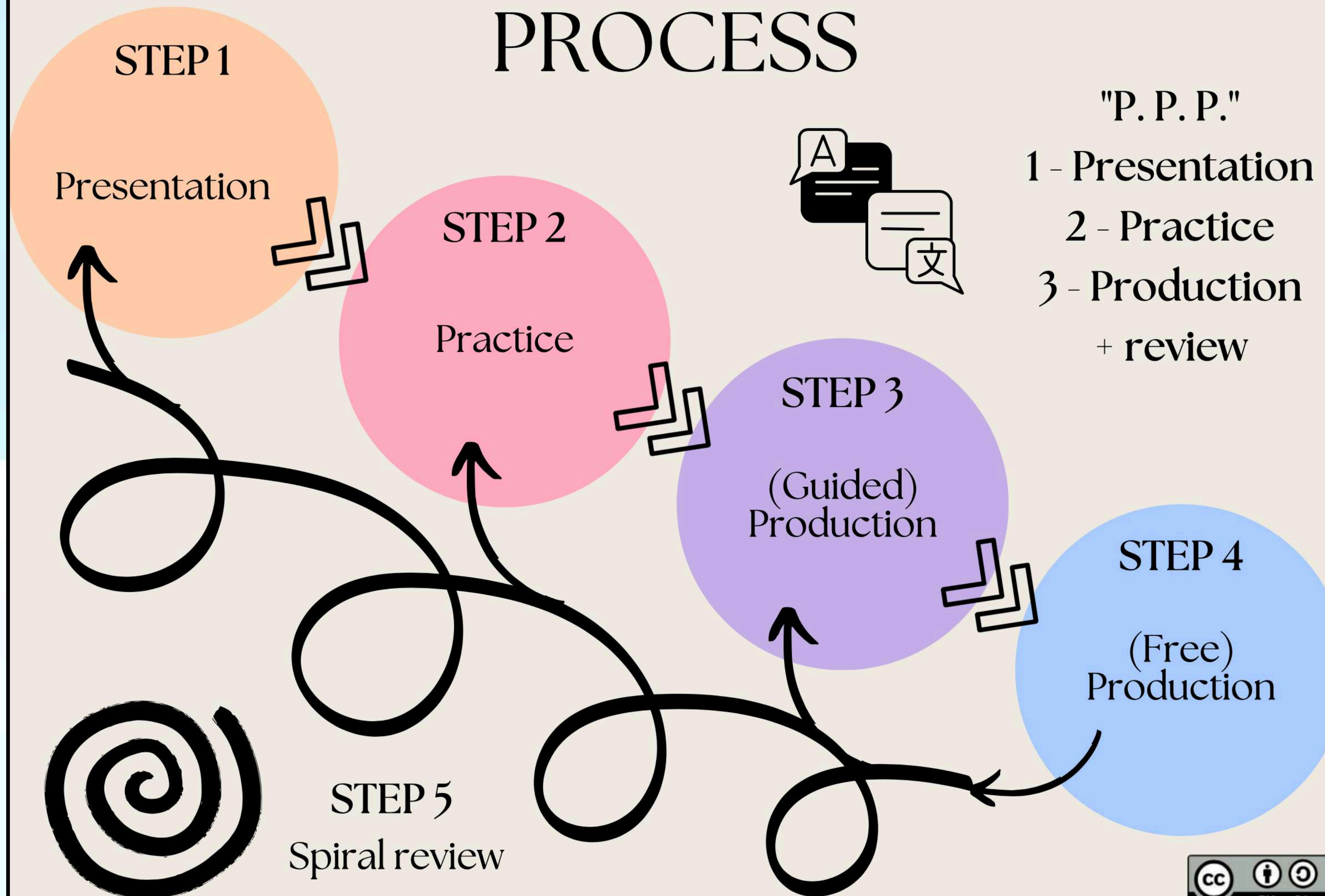
- **Conscious use of the linguistic element for communicative purpose**
- **Teacher stresses the importance of the linguistic element**
- **Focus on the FORM**

FREE PRODUCTION



- Induced use of the linguistic element for communicative purpose
- Teacher stresses the communicative situation
- Focus on the CONTENT

LANGUAGE LEARNING PROCESS





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